

wave
Children's Foundation

QUARTER 2 REPORT 2026

OVERARCHING GOALS

NUTRITION

380 CHILDREN AT OLESERE COMPREHENSIVE SCHOOL HAVE BENEFITED FROM FOOD SUPPORTED BY THE OLESERE FARMLAND OVER THE PAST TWO YEARS.



DURING THIS QUARTER:

- Olesere ICT Lab: 4,300 people have access to the community hub.
- Olesere learning: 129 ECD learners, 321 Grade 1–5 learners and 84 Grade 6 learners and 214 Junior School Learners use the Lab daily
- Hope Star Academy ICT Lab: 227 underprivileged learners are served
- Heroes Academy, Zanzibar: 364 learners have access ICT-supported learning.
- Olesere Basketball: the school team progressed to the 2026 county sports competition finals.
- Beekeeping: 43 Maasai women are generating income initiative.
- Culinary pathway: 14 Maasai youth completed culinary diploma training and transitioned into employment

OUR SUPPORT:



EDUCATION

Through ICT Programs WAVE Children's foundation have supported 5 schools and communities by setting up IT Centers making access to education possible.



HEALTHCARE

WAVE CF have made healthcare possible by making possible access to clean water for drinking and sanitation, healthy and natural food for children and providing medical camps.



SPORTS

WAVE CF set up with the Partnership of OSF a Basketball Court at Olesere School and it has brought a big impact in this years sports competition and making children realise their talents.

EXECUTIVE SUMMARY

Because of You, Progress Is Taking Root

Real change is not built in a single day. It is built when one good investment creates another opportunity, and then another.

This quarter, your support helped us do more than provide immediate assistance. It helped us strengthen farms that feed children, expand access to technology, support education, create opportunities for young people, improve community health services, and build income-generating projects that can reduce dependence on donations over time.

At Olesere Comprehensive School in the Maasai Mara, farming is becoming part of the way we think about school nutrition and practical education. The farm has already provided food for the school and has the potential to reduce the school's dependence on purchased vegetables.

In our education program, computer labs are giving children and communities access to opportunities that were once far beyond their reach. At Olesere, families once travelled approximately 90 kilometers to access basic digital services. Today, the community has an ICT hub serving children, teachers, young people, businesses and elderly community members.

And perhaps most importantly, we continue to see what happens when opportunity reaches the right person.

Manchau Ronko came from a family of 14 children. After completing secondary school, his father asked him to find casual work because the family could not afford to support the education of all the children. Through WAVE's culinary initiative, Manchau trained as a pastry chef and secured employment. He is now in a position to support his father and siblings.

That is:

- One opportunity can reach an entire family.
- One trained young person can become a provider.
- One farm can feed children and generate income.
- One computer lab can serve an entire community.
- One sports facility can help a child discover a talent that might otherwise have remained hidden.

This is why your support matters.

We are grateful for every person who has chosen to stand with WAVE Children's Foundation. Your generosity is helping us move toward a future where communities are not simply waiting for the next donation, but are increasingly able to create solutions of their own.

There is still much to do.

But because of you, the work is moving forward.

Thank you for helping us grow a future that can last.

NUTRITION

School farming and school feeding have a long history in Kenya, where school gardens were traditionally used to teach young people improved agricultural methods, appreciation for farming and the dignity of labour, while helping them learn to produce food for their families and generate income. This tradition was strengthened through initiatives such as the 4-K Clubs: Kuungana, Kufanya Na Kusaidia Kenya, meaning “get together, act and help Kenya.” Agriculture was later incorporated into the primary school curriculum under the 8-4-4 system in 1986, and school shambas became practical learning spaces for many children. Alongside this, school feeding programmes have played an important role in improving children's nutrition, school attendance and retention; by the end of 2001, approximately 1.3 million children in 4,700 schools across Kenya were receiving a daily meal, with evidence from programmes such as Turkana showing significant improvements in school attendance.

But due to financial constraints children from the rural communities of the Maasai Mara and the orphanages and many rescue centers these school farming and school feeding is not reality, Building on this, WAVE Children's Foundation sees nutrition as more than simply putting food on a child's plate: a well-nourished child has greater opportunity to concentrate, participate, learn and remain in school. By connecting food production, school feeding and practical agricultural learning, our Nutrition Program seeks to help children today while building stronger, more sustainable food systems for the communities that support them.







OLESERE SCHOOL FARMLAND





Farm Preparation for the next Production cycle

At Olesere Comprehensive School in the Maasai Mara, WAVE Children's Foundation is building on this principle in a practical way. The farmland has become more a place to grow vegetables and part of our approach to school nutrition, learning and long-term food security.

For sustainable production it requires us to understand and care for the land. We therefore chose to prepare the farm properly and undertake professional soil testing before beginning the next production cycle. The results have given us a clearer understanding of how to improve soil fertility and strengthen future yields.



"We are growing more than crops. We are cultivating food security, skills and a sustainable future for our children."

Jens Von Gierke 2026
President & Founder

MEASURED IMPACT

Our previous production cycles have provided the school with food worth of USD $400 every month all year round. This potential of the farm to provide fresh produce for the school while generating income from surplus harvests have proved to be sustainable. During Our last harvest the farm produced in total of all the food crops harvested, USD $812. These food crops would be utilized by the learners in their daily meals until the end of their last semester of the year in November 2026.



TOMATO HARVEST AT OLESERE

THE OPPORTUNITY AHEAD

With the farm prepared and the soil now scientifically assessed, we have a stronger foundation for the next phase. Continued support will help us translate this knowledge into improved production and move closer to a model where the school farm contributes consistently to the food on children's plates and increasingly supports its own sustainability.

FROM FARM TO THE TABLE

This creates a cycle in which agriculture directly supports the school. Fresh produce contributes to nutritious meals, Learners gain exposure to farming and the value of producing food. Where production exceeds the school's needs, surplus can be sold and the proceeds reinvested into the school.

This approach connects agriculture, nutrition, education and sustainability in one model.

For WAVE, the goal is to progressively develop a farm that helps reduce the school's dependence on purchased vegetables, strengthen children's nutrition, create local opportunities and build a culture of practical agricultural knowledge among young people.



ZANZIBAR KITCHEN

Providing nutritious food requires more than ingredients.
Children also need food prepared in a safe, clean and functional environment.The Zanzibar Kitchen Upgrade was launched to address these needs.The kitchen is where meals begin.
The ongoing improvements include work on the kitchen structure, flooring, tiling, masonry, cement work, interior finishing and painting, as well as replacement of essential fixtures and equipment.When complete, the improved kitchen will provide a safer and more functional environment for the people preparing meals for children and staff.
This is not simply about renovating a room.
It is about strengthening the place from which children receive a safe and nutritious meal every day.



Current Status of the Kitchen



- The kitchen upgrade is currently underway
- Improvements cover the structure, flooring, tiling, masonry, finishing and equipment.
- The project is designed to strengthen food safety, hygiene and meal preparation.



EDUCATION & DIGITAL SKILLS DEVELOPMENT

WAVE's ICT model is designed to address more than a lack of computers. It addresses a lack of access to information, digital skills, research, government services and future opportunities.

The strongest example is Olesere, where a single ICT hub serves a school and a wider community. The model is being replicated through partner supported labs in Kenya, Zanzibar and Ethiopia.

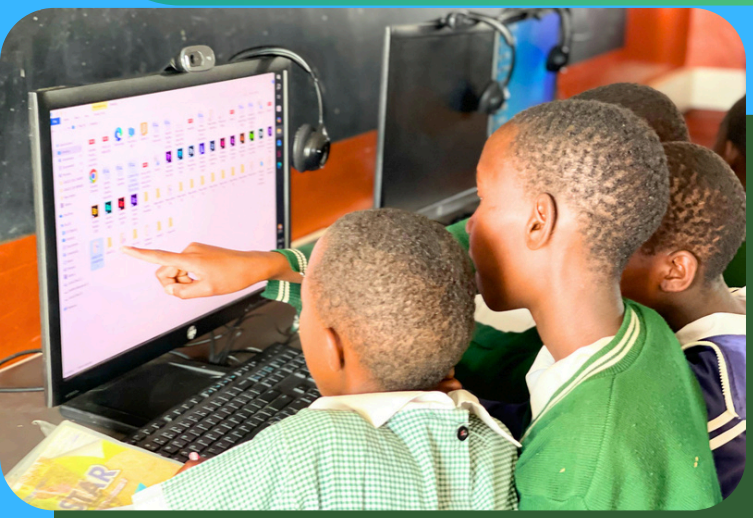


ELDERLY MAASAI WOMEN LEARNING COMPUTER



IT CERTIFICATES AWARD

OLESERE ICT LAB
Sustained Growth



LEARNERS AT OLESERE IT LAB

OUR IMPACT:

- The Olesere ICT Lab serves Olesere Comprehensive School, two feeder schools and the wider Olesere community. The report estimates the wider community served at approximately 4,300 people.
- Before the lab, community members travelled up to 90 km to the nearest town for basic services including photocopying, digital support and government e-services.
- For families living in a remote community, that distance created a major barrier.
- Your support helped change that.

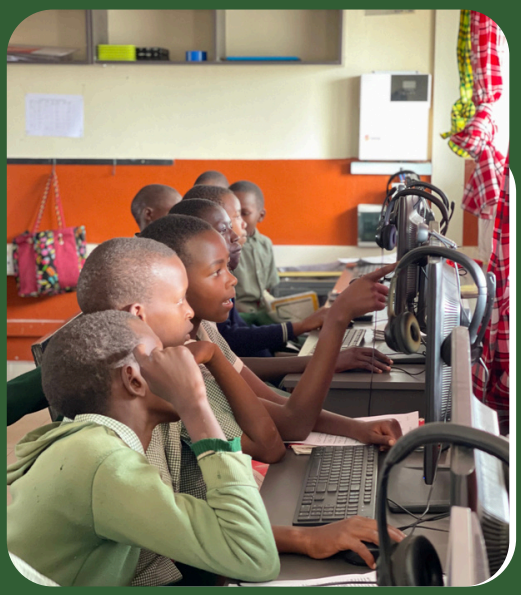
OBSERVED OUTCOMES:

- Today, the Olesere IT Lab serves the school, surrounding community and two feeder schools.
- For young children, it provides access to digital learning.
- For older learners, it provides computer skills and research opportunities.
- For teachers, it supports lesson preparation and government reporting.
- For young people, it provides a place to research and develop skills.
- For businesses, it helps with tax returns, invoices, advertising and websites.
- For elderly community members, it provides assistance with government services and document printing.

- The lab is no longer simply a room with computers.
- It has become a doorway to opportunity.
- Grade 6 learners participating in the Change Makers Program have developed foundational computer skills, including using Microsoft Word, Excel and PowerPoint, understanding computer hardware and operating a computer independently.
- This quarter, 11 learners also completed the eight-week computer course designed to prepare them for university.

Your belief in this journey is already changing lives and the impact is only just beginning.

Approximately 4,300 people are served by the Olesere ICT hub. 129 ECD learners and 321 Grade 1–5 learners receive digital learning support,84 Grade 6 learners have developed foundational computer skills. 221 Junior School Learners,11 learners completed the eight-week computer course this year.The lab serves approximately 2 community members every day, six days a week for community digital needs.



Grade 6 Learners during Classes

HOPE STAR IT LAB - A NEW HOPE



Hope Star Academy 2026



Learners during Classes

- Many children from underprivileged communities have limited access to technology and digital learning.
- At Hope Star Academy, the IT Lab is helping close that gap.
- The Hope Star IT Lab serves children at Hope Star Academy from Grades 4–6 through the Change Makers Program.
- The lab also serves the wider Olesere community as a digital hub.
- This means the investment reaches beyond the classroom.
- It gives children access to skills while also providing community members with a place to meet their digital needs.

- 227 underprivileged children are served at Hope Star Academy.
- The program covers Grades 4–6.
- The lab also serves the wider Olesere community.

The Next Step

Continued support will help maintain access to technology and expand the opportunities available to these children.

HEROES ACADEMY IT LAB



HEROES ACADEMY - ZANZIBAR

Many children at Heroes Academy come from difficult backgrounds and previously had access to only a limited number of books and learning resources.Technology can open a much wider world of learning.In partnership with the Orphaned Starfish Foundation, WAVE established an IT Lab at Heroes Academy. Children now have access to digital learning aligned with the Tanzania Government curriculum.



The training also extends beyond basic computer skills to areas such as:

- Video production
- Photo editing
- Machine learning
- Artificial intelligence

For these children, technology is not simply a school subject.
It is a window into opportunities they may never have imagined.
The Data
364 children are served every day.
The group includes 151 girls and 213 boys.
Training extends into video production, photo editing, machine learning and AI.

Looking Ahead:

Heroes Academy has continued to effectively operate, maintain, and troubleshoot its existing IT systems, and WAVE CF is now looking toward the next phase of development by exploring an upgrade of the IT laboratory to modern technology standards. The planned upgrade will involve procuring and installing newer, more efficient IT equipment and systems to strengthen digital learning, improve technology integration, and provide students and teachers with reliable tools that better prepare them for an increasingly digital world.

ETHIOPIA CHILDREN'S FUND IT LAB

Children in Ethiopia also need access to modern digital skills and learning opportunities.In partnership with the Orphaned Starfish Foundation, two computer labs were established at the Ethiopian Children's Fund one for the primary school and one for the high school.





Our IMPACT:

- The labs extend learning beyond the standard classroom.
- Students receive training in cinematography, video editing and short after-school courses.
- 2 computer labs have been established.
- The labs serve both the primary and high school.
- Training includes cinematography and video editing





LOOKING AHEAD:

WAVE CF is currently in discussions with two drilling companies to begin the development of a water well at ECF. This initiative will provide a reliable water source for the school and surrounding community, creating a strong foundation for long-term improvements in the lives of the children.



SPORTS DEVELOPMENT

Giving Talent a Place to Grow

Children in rural communities are often judged mainly by their academic performance.But not every child expresses their potential through the classroom. Without proper sports facilities, talented children may never have the chance to discover what they can do.

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OUR IMPACT:

- In partnership with the Orphaned Starfish Foundation, WAVE built a world-class basketball court at Olesere Comprehensive School.
- The school also received a training opportunity from NBA player Goran Dragic.
- The impact has gone far beyond the court.
- Olesere has become a sports center for the surrounding area. Children from other schools now come to the school for competitions.
- The Olesere Boys Basketball Team reached the finals of the 2026 national sports competition.
- For a school that had never previously participated in competitions at even the lowest level, this is a major change.
- The children are discovering something powerful:

Their abilities matter,Sports are helping children build confidence, stay engaged in school and see themselves as capable of achieving more.

- Approximately 3,000 children are hosted at Olesere School each year for athletics and ball-game competitions.
- Competitions are held approximately three times a year.
- The Olesere Boys Basketball Team reached the 2026 national competition finals





Developments:

We have successfully completed the repainting and refurbishment of the basketball court, giving the space a fresh and improved playing environment for our children and youth. The court is currently undergoing its three-week curing/healing period before it is ready for use. Once this period is complete, the court will be available for this term's games, training sessions, and tournaments

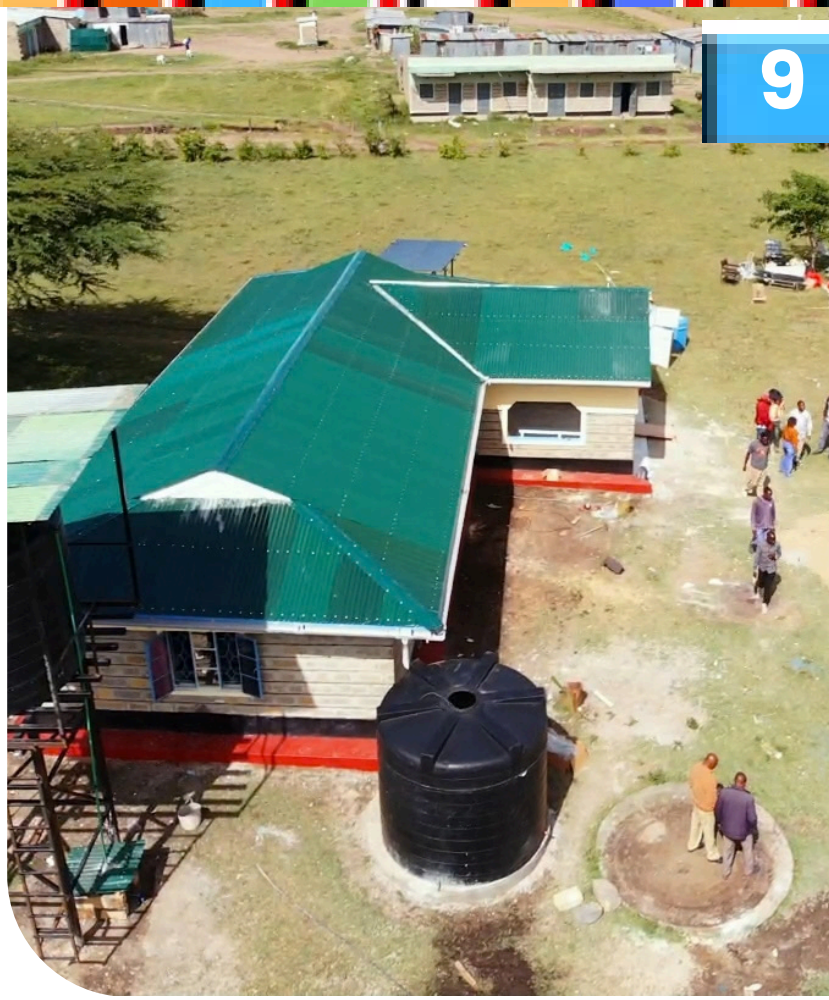
The Next Step

- The opportunity is to keep supporting sports training and participation so that more children can discover their talents.
- A child's future should not be limited by the circumstances in which they were born.

HEALTHCARE: OLESERE DISPENSARY

Restoring a Place the Community Depends On

The Olesere Community Dispensary is the only available health care unit in the community.
But for years, the condition of the facility made it difficult to provide proper care.
The need became especially clear when WAVE founder Jens Von Gierke experienced a small fracture during the commissioning of the Olesere School well and required first aid at the dispensary.





- Through discussions and support during the last quarter, the dispensary was renovated, connected to clean water and provided with improved lighting.
- It is now operational.
- For a remote community, this matters.
- A functioning local health facility means people have somewhere closer to turn when they need basic medical attention.

- The dispensary is the only available health care unit in Olesere.
- The facility received renovation work.
- It was connected to clean water and improved lighting.

The Next Step

- The next priority is to help maintain a functional health facility that the community can depend on.

SUSTAINABILITY: COMMUNITY EMPOWERMENT

WAVE CF mission statement seeks to take the orphanages, rescue centers, and local communities from everyday reliance on the next donation made by sponsors or the Organisation. In this line, WAVE CF, have initiated, implemented and is running projects and programs that are seeking to attain sustainability for this rescue centers, communities and orphanages to be able to meet their day to day basic needs and operational costs.

BEEKEEPING INITIATIVE BY WOMEN

- Through the initiative, 43 Maasai women have been trained to manage beekeeping operations.
- They have learned how to harvest, process and package honey and supply it to nea camps and lodges.
- The women also save together and receive dividends.
- The income has enabled some women to start small businesses and sell beadwork the local market.
- For these women, the importance goes beyond honey.
- It means having income they can control.
- It means being able to contribute to their households.
- And it creates a foundation on which more opportunity can be built.
-





WAVE OLOSERIAN WOMEN WITH THE DOONORS

- The beehive structure was attacked by a honey badger.Many colonies were lost, resulting in an unaccounted loss and affecting honey sales and the supply chain.This is a setback.But it also shows why continued investment is important.



PACKAGED HONEY

CULINARY & COOKBOOK INITIATVE

Many young people in the Maasai Mara have talent but limited access to training and employment opportunities.For families already struggling to pay school fees for several children, a young person may be forced to leave education and take casual work.Eight years ago, a relationship between Jens von Gierke, his family and Chef Benson Soit helped create the foundation for the Eat This Cookbook initiative.

The idea was:

Use culinary training to create real careers for Maasai youth.

WAVE Children's Foundation purchased the first 100 copies of the first cookbook edition as gala gifts.

That first sale provided initial funding and helped validate the idea.

The result?

Six local Maasai youth were sponsored through full culinary diploma programs.

All six graduated and moved into employment in international hospitality environments, including JW Marriott properties and Saruni Basecamp.

The program has now expanded.

- **Earlier this year, 14 local young men and women entered the program. They have completed their training at Wildlife Training College of Maasai Mara and are expected to graduate in November 2026 before transitioning into employment**



Current Beneficiaries of the Program



Manchau Ronko

Manchau's Story

Manchau Ronko is one of the young people whose life has been changed through this initiative. He is the first-born son in a family of 14 children.After completing Form Four with average grades, his father already struggling to pay for the education of his younger children asked him to find casual work. Manchau could easily have remained trapped in that cycle.Instead, the culinary initiative gave him another path.He trained as a pastry chef, completed his diploma and secured employment.Now, he can support his father and help his younger siblings continue their education.One young person found a career. One family gained another source of support. Younger children gained a better chance to stay in school.That is the ripple effect of your support.

LOOKING AHEAD



The stories in this report began with a need. But they did not end there: A farm became food, Food became healthier children,A computer lab became skills,Skills became opportunity,A basketball court became confidence, A training program became a career, A career became support for an entire family, A women's beekeeping group became an income source, A restaurant became a source of support for children,This is the ripple effect, And it begins with someone deciding to invest.That someone can be you.



CONCLUSION:
A Partnership Opportunity

Quarter 2 shows continued progress across WAVE Children's Foundation's integrated program areas. The strongest evidence is found where interventions reinforce one another: food production supports nutrition; digital access supports education and community services; sports infrastructure supports confidence and participation; and livelihood programs create pathways toward household and institutional sustainability.

The next stage of WAVE's development is to strengthen these systems while improving measurement. By combining program delivery with stronger outcome tracking, financial evidence and learning, WAVE can demonstrate not only the scale of its work, but the lasting value of the investments made by its partners and donors.

We are grateful to the children, families, educators, community members, partners, staff and donors who make this work possible.

DONATE HERE

Our Message to you:

WAVE Children's Foundation remains committed to transparency, accountability, and continuous improvement. We invite you to partner with us in the next phase of growth and impact.

WAVE CHILDREN'S FOUNDATION A 501c(3) charitable organization